



D-310 Expanded Dispatch Support Dispatcher Course Introduction



Course summary: This course was developed based on the Expanded Dispatch Support Dispatcher (EDSD) Position Task Book (PTB) and introductory Interagency Resource Ordering Capability (IROC) skills. The intent of this course is to teach dispatch concepts through hands-on IROC exercises incorporating all elements of the EDSD PTB.

Course Objectives

Students will be able to:

- Plan, organize, and implement a functional area to meet the needs of the incident.
- Demonstrate the ability to interact with other functional areas in an incident support organization.
- Utilize resource orders and supplemental forms to mobilize, reassign, and demobilize resources while following established policies and procedures.
- Demonstrate the ability to respond to changing priorities and situations within a functional area.

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Unit Overview

- **Unit 1:** Responsibilities and Procedures
- **Unit 2:** Equipment
- **Unit 3:** Supply
- **Unit 4:** Overhead
- **Unit 5:** Crews
- **Unit 6:** Aircraft
- **Unit 7:** Predictive Services
- **Unit 8:** Demobilization

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- Unit 7: Predictive Services
- Unit 8: Demobilization

Instructional Methods

- Information will be presented via the following methods:
 - Facilitated discussions
 - Hands-on exercises, which include four simulations
- Simulation overview:
 - The intent of the simulations is for students to experience actual job performance in each of the functional areas.

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 - Simulations
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Responsibilities		
Students <ul style="list-style-type: none">• Actively participate.• Ask questions.• Take notes.• Be flexible.• Complete unit evaluations.	Coaches <ul style="list-style-type: none">• Provide clarification and guidance.• Ensure data is entered correctly.• Evaluate student performance.	Instructors <ul style="list-style-type: none">• Explain dispatch concepts.• Assist coaches and students.

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 - Ask questions.
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 - Complete unit evaluations.
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 - Ensure data is entered correctly.
 - Evaluate student performance.
- Instructors
 - Explain dispatch concepts.
 - Assist coaches and students.

Measuring Performance (1 of 2)

- Students are evaluated on the preselection assessment, completion of inputs during the simulations, and class participation.
- A score of 70%, or 700 points, is required to pass the course.

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Measuring Performance (1 of 2)

- Students will receive an NWCG certificate from the lead instructor upon completion of the entire NWCG-approved D-310 curriculum.

Measuring Performance (2 of 2)

Course Point System	
Preselection Assessment	200 Points
Simulation – Inputs	400 Points
Class Participation	160 Points
Discretionary Points	40 Points
TOTAL	800 Points

*560 points needed to pass



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Measuring Performance (2 of 2)

The course point system is broken out as follows:

- Preselection assessment: 200 points
- Simulation – Inputs: 400 points
- Class Participation: 160 points
- Discretionary Points: 40 points
- TOTAL: 800 points

IROC Dispatch Recorder Review

Review:

- Search for Resources quick link
- Incident action tile
- Create New Request
- Pending Request action tile
- Manage Request screen
- Request Status action tile



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IROC Dispatch Recorder Review

This is a review of the Expanded Dispatch Recorder (EDRC) functions as performed in the IROC system. The scenarios in this course are done using IROC, so it is important that you know these IROC basics. When this course covers topics that are not in the EDRC course, the instructor will demonstrate how to complete the function in IROC.

Course Evaluation Forms

- Students should complete the unit and course evaluation forms.

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Summary

- Introduced course objectives.
- Introduced unit topics and instructional methods.
- Covered performance measurement and evaluation forms.

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